

Educational Success

Strategies & Activities

Improve student learning experiences

Support academic & social-emotional learning

- Include rigor, relevance & belonging
- Focus on high need students

Improve coordination between service providers (schools, community partners)

Strengthen educator capacity & leadership

Enhance teacher & leader capacity

- Emphasis on job-embedded, ongoing professional development
- Establish cultures of continuous improvement

Strengthen efforts to recruit & retain diverse teacher candidates

Improve coordination within & across the sector

Inform policies & procedures at state & local levels

Improve resource allocation

Support partnerships within & across the K-12 and Higher Education systems

ANNUAL ACTIVITY TARGETS

20,000 students will be directly served by grantees*

750 educators will be directly served by grantees*

100% of established collaborations will demonstrate progress toward short and longer-term outcomes

60% of grants awarded will support early implementation of priorities identified by the Long-term Education Planning Committee

*We have an equity target of 65% to provide community organizations resources to close achievement and opportunity gaps. We use the following measures to inform our progress toward this equity target: student, teacher, and school demographics including race and socioeconomic status; student outcomes; and disparities across student and RIDE classified school groups.

Short & Long-Term Outcomes



More access to supportive learning environments



Improved capacity & diversified teaching force



Better informed policies, practices & use of resources

Outcomes will be monitored at the investment, cluster, and strategy levels. The Rhode Island Foundation has identified priority indicators and metrics for tracking short- and long-term change.

Impacts

✓ IMPROVED QUALITY OF EDUCATIONAL ENVIRONMENTS

✓ IMPROVED STUDENT OUTCOMES

✓ IMPROVED COORDINATION WITHIN & ACROSS THE SECTOR

✓ EQUITY

2025 IMPACT TARGETS

95% of students graduate from high school (2016: 82.8%)

75% of 3rd graders are proficient in reading (2017: 41%)

20% of students score at highest levels of proficiency in reading & math (2016: 6% ELA; 4% math)

50% reduction in achievement gaps