Educational Success

**Strategies & Activities**

**Improve student learning experiences**
- Support academic & social-emotional learning
  - Include rigor, relevance & belonging
  - Focus on high need students
- Improve coordination between service providers (schools, community partners)

**Strengthen educator capacity & leadership**
- Enhance teacher & leader capacity
  - Emphasis on job-embedded, ongoing professional development
  - Establish cultures of continuous improvement
- Strengthen efforts to recruit & retain diverse teacher candidates

**Improve coordination within & across the sector**
- Inform policies & procedures at state & local levels
- Improve resource allocation
- Support partnerships within & across the K-12 and Higher Education systems

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**2020 ACTIVITY TARGETS**

- 20,000 students will be directly served by grantees
- 750 educators will be directly served by grantees
- 100% of established collaborations will demonstrate progress toward short and longer-term outcomes
- 60% of grants awarded will support implementation of priorities identified by the Long-term Education Planning Committee

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**Short & Long-Term Outcomes**

- More access to supportive learning environments
- Improved capacity & diversified teaching force
- Better informed policies, practices & use of resources

Outcomes will be monitored at the investment, cluster, and strategy levels. The Rhode Island Foundation has identified priority indicators and metrics for tracking short- and long-term change.

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**Impacts**

- **IMPROVED QUALITY OF EDUCATIONAL ENVIRONMENTS**
- **IMPROVED STUDENT OUTCOMES**
- **IMPROVED COORDINATION WITHIN & ACROSS THE SECTOR**
- **EQUITY**

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**2025 IMPACT TARGETS**

- 95% of students graduate from high school (2016: 82.8%)
- 75% of 3rd graders are proficient in reading (2017: 41%)
- 20% of students score at highest levels of proficiency in reading & math (2016: 6% ELA, 4% math)
- 50% reduction in achievement gaps

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*We have an equity target of 65% to provide community organizations resources to close achievement and opportunity gaps. We use the following measures to inform our progress toward this equity target: student, teacher, and school demographics including race and socioeconomic status; student outcomes; and disparities across student and RIDE classified school groups.*